

District: 057-805 DALLAS COMMUNIT

Report Date: MAY 2007  
Test Date: SPRING 2007

	Listening (TOP)					Speaking (TOP)					Reading (TOP)					Writing (TOP)				
	Number Percent					Number Percent					Number Percent					Number Percent				
	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High
	Total Documents Submitted 10 100					Total Documents Submitted 10 100					Total Documents Submitted 10 100					Total Documents Submitted 10 100				
	Number of Students Rated 10 100					Number of Students Rated 10 100					Number of Students Rated 9 90					Number of Students Rated 9 90				
	Not Rated: EC 0 0					Not Rated: EC 0 0					Not Rated: EC 0 0					Not Rated: EC 0 0				
	Students ARD-Exempt 0 0					Students ARD-Exempt 0 0					Students ARD-Exempt 1 10					Students ARD-Exempt 1 10				
	Other Students Not Rated 0 0					Other Students Not Rated 0 0					Other Students Not Rated 0 0					Other Students Not Rated 0 0				
	Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating				
<b>All Students</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>Male</b>	8	38	38	25	0	8	50	25	25	0	7	71	29	0	0	7	86	14	0	0
<b>Female</b>	2	...	...	...	...	2	...	...	...	...	2	...	...	...	...	2	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Native American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Asian</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>African American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Hispanic</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>White</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Economically Disadvantaged</b>	6	33	17	33	17	6	33	33	33	0	6	67	17	0	17	6	67	17	17	0
<b>No Information Provided</b>	4	...	...	...	...	4	...	...	...	...	3	...	...	...	...	3	...	...	...	...
<b>Title I, Part A</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>Participants</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>Nonparticipants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Migrant</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Yes</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Bilingual</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Participants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>ESL</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>Participants</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>Nonparticipants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Special Education</b>	2	...	...	...	...	2	...	...	...	...	1	...	...	...	...	1	...	...	...	...
<b>Yes</b>	2	...	...	...	...	2	...	...	...	...	1	...	...	...	...	1	...	...	...	...
<b>No</b>	8	25	38	25	13	8	25	38	38	0	8	50	38	0	13	8	63	25	13	0
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Gifted/Talented</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Participants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>At-Risk</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>Yes</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0
<b>No</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...

"..." = No Data Reported For Fewer Than Five Students

TELPAS Comprehension Score			TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating	
		Number	Percent			Number	Percent		
Number of Students Rated in Listening and Reading .....		9	90	Number of Students Rated in All Language Areas .....		9	90		
Students ARD-Exempt in Listening or Reading .....		1	10	Students ARD-Exempt in at Least One Language Area .....		1	10		
Other Students Not Rated .....		0	0	Other Students Not Rated .....		0	0		
Total Documents Submitted		10	100	Total Documents Submitted		10	100		
Number of Students Rated	Average Comprehension Score	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score	Yearly Progress in TELPAS Composite Rating	
All Students	9	1.9	9	56	33	0	11	1.7	<b>Progress Not Applicable</b>
Male	7	1.6	7	71	29	0	0	1.3	
Female	2	...	2	...	...	...	...	...	
No Information Provided	0	...	0	...	...	...	...	...	
Native American	0	...	0	...	...	...	...	...	
Asian	0	...	0	...	...	...	...	...	
African American	0	...	0	...	...	...	...	...	
Hispanic	9	1.9	9	56	33	0	11	1.7	
White	0	...	0	...	...	...	...	...	
No Information Provided	0	...	0	...	...	...	...	...	
Economically Disadvantaged Yes	6	2.0	6	67	17	0	17	1.7	
Economically Disadvantaged No	3	...	3	...	...	...	...	...	
Economically Disadvantaged No Information Provided	0	...	0	...	...	...	...	...	
Title I, Part A Participants	9	1.9	9	56	33	0	11	1.7	
Title I, Part A Nonparticipants	0	...	0	...	...	...	...	...	
Title I, Part A No Information Provided	0	...	0	...	...	...	...	...	
Migrant Yes	0	...	0	...	...	...	...	...	
Migrant No	9	1.9	9	56	33	0	11	1.7	
Migrant No Information Provided	0	...	0	...	...	...	...	...	
Bilingual Participants	0	...	0	...	...	...	...	...	
Bilingual Nonparticipants	9	1.9	9	56	33	0	11	1.7	
Bilingual No Information Provided	0	...	0	...	...	...	...	...	
ESL Participants	9	1.9	9	56	33	0	11	1.7	
ESL Nonparticipants	0	...	0	...	...	...	...	...	
ESL No Information Provided	0	...	0	...	...	...	...	...	
Special Education Yes	1	...	1	...	...	...	...	...	
Special Education No	8	2.0	8	50	38	0	13	1.8	
Special Education No Information Provided	0	...	0	...	...	...	...	...	
Gifted/Talented Participants	0	...	0	...	...	...	...	...	
Gifted/Talented Nonparticipants	9	1.9	9	56	33	0	11	1.7	
Gifted/Talented No Information Provided	0	...	0	...	...	...	...	...	
At-Risk Yes	9	1.9	9	56	33	0	11	1.7	
At-Risk No	0	...	0	...	...	...	...	...	
At-Risk No Information Provided	0	...	0	...	...	...	...	...	

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All Students

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"... " = No Data Reported For Fewer Than Five Students

	Listening (TOP)					Speaking (TOP)					Reading (TOP)					Writing (TOP)				
	Number Percent					Number Percent					Number Percent					Number Percent				
	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High
	Total Documents Submitted 13 100					Total Documents Submitted 13 100					Total Documents Submitted 13 100					Total Documents Submitted 13 100				
	Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating				
<b>All Students</b>	13	0	46	54	0	13	8	46	46	0	13	8	69	23	0	13	31	54	15	0
<b>Male</b>	3	...	...	...	...	3	...	...	...	...	3	...	...	...	...	3	...	...	...	...
<b>Female</b>	10	0	30	70	0	10	10	30	60	0	10	10	60	30	0	10	30	50	20	0
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Native American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Asian</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>African American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Hispanic</b>	13	0	46	54	0	13	8	46	46	0	13	8	69	23	0	13	31	54	15	0
<b>White</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Economically Disadvantaged</b> Yes	11	0	45	55	0	11	9	45	45	0	11	9	64	27	0	11	27	55	18	0
<b>Disadvantaged</b> No	2	...	...	...	...	2	...	...	...	...	2	...	...	...	...	2	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Title I, Part A</b> Participants	13	0	46	54	0	13	8	46	46	0	13	8	69	23	0	13	31	54	15	0
<b>Nonparticipants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Migrant</b> Yes	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No</b>	13	0	46	54	0	13	8	46	46	0	13	8	69	23	0	13	31	54	15	0
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Bilingual</b> Participants	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	13	0	46	54	0	13	8	46	46	0	13	8	69	23	0	13	31	54	15	0
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>ESL</b> Participants	12	0	50	50	0	12	8	50	42	0	12	8	75	17	0	12	33	58	8	0
<b>Nonparticipants</b>	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Special Education</b> Yes	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No</b>	13	0	46	54	0	13	8	46	46	0	13	8	69	23	0	13	31	54	15	0
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Gifted/Talented</b> Participants	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	13	0	46	54	0	13	8	46	46	0	13	8	69	23	0	13	31	54	15	0
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>At-Risk</b> Yes	13	0	46	54	0	13	8	46	46	0	13	8	69	23	0	13	31	54	15	0
<b>No</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Years in U.S. Schools</b> 2nd Sem. Immigrants	12	0	42	58	0	12	8	42	50	0	12	8	67	25	0	12	33	50	17	0
<b>1st Sem. Immigrants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Two</b>	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...
<b>Three</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Four</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Five or More</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...



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	Listening (TOP)					Speaking (TOP)					Reading (TOP)					Writing (TOP)				
	Number Percent					Number Percent					Number Percent					Number Percent				
	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High
	Total Documents Submitted 15 100					Total Documents Submitted 15 100					Total Documents Submitted 15 100					Total Documents Submitted 15 100				
	Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating				
<b>All Students</b>	15	0	0	73	27	15	0	7	60	33	15	0	20	47	33	15	7	40	40	13
<b>Male</b>	5	0	0	60	40	5	0	20	40	40	5	0	20	40	40	5	20	40	20	20
<b>Female</b>	10	0	0	80	20	10	0	0	70	30	10	0	20	50	30	10	0	40	50	10
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Native American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Asian</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>African American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Hispanic</b>	15	0	0	73	27	15	0	7	60	33	15	0	20	47	33	15	7	40	40	13
<b>White</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Economically Disadvantaged</b> Yes	9	0	0	78	22	9	0	11	67	22	9	0	33	44	22	9	11	44	33	11
<b>Disadvantaged</b> No	6	0	0	67	33	6	0	0	50	50	6	0	0	50	50	6	0	33	50	17
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Title I, Part A</b> Participants	15	0	0	73	27	15	0	7	60	33	15	0	20	47	33	15	7	40	40	13
<b>Nonparticipants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Migrant</b> Yes	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No</b>	15	0	0	73	27	15	0	7	60	33	15	0	20	47	33	15	7	40	40	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Bilingual</b> Participants	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	15	0	0	73	27	15	0	7	60	33	15	0	20	47	33	15	7	40	40	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>ESL</b> Participants	14	0	0	71	29	14	0	7	57	36	14	0	14	50	36	14	7	36	43	14
<b>Nonparticipants</b>	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Special Education</b> Yes	2	...	...	...	...	2	...	...	...	...	2	...	...	...	...	2	...	...	...	...
<b>No</b>	13	0	0	69	31	13	0	8	54	38	13	0	23	38	38	13	8	38	38	15
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Gifted/Talented</b> Participants	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	15	0	0	73	27	15	0	7	60	33	15	0	20	47	33	15	7	40	40	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>At-Risk</b> Yes	15	0	0	73	27	15	0	7	60	33	15	0	20	47	33	15	7	40	40	13
<b>No</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Years in U.S. Schools</b> 2nd Sem. Immigrants	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>1st Sem. Immigrants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Two</b>	15	0	0	73	27	15	0	7	60	33	15	0	20	47	33	15	7	40	40	13
<b>Three</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Four</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Five or More</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...



District: 057-805 DALLAS COMMUNIT

Report Date: MAY 2007  
Test Date: SPRING 2007

	Listening (TOP)					Speaking (TOP)					Reading (RPTE)					Writing (TOP)				
	Number Percent					Number Percent					Number Percent					Number Percent				
	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High
	Total Documents Submitted 8 100					Total Documents Submitted 8 100					Total Documents Submitted 8 100					Total Documents Submitted 8 100				
	Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating				
<b>All Students</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Male</b>	5	0	0	60	40	5	0	0	80	20	5	0	0	0	100	5	0	40	40	20
<b>Female</b>	3	...	...	...	...	3	...	...	...	...	3	...	...	...	...	3	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Native American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Asian</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>African American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Hispanic</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>White</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Economically Disadvantaged</b>	7	0	0	71	29	7	0	0	100	0	7	0	0	0	100	7	0	43	57	0
<b>No Information Provided</b>	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...
<b>Title I, Part A</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Participants</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Nonparticipants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Migrant</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Yes</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Bilingual</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Participants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>ESL</b>	7	0	0	71	29	7	0	0	100	0	7	0	0	0	100	7	0	43	57	0
<b>Participants</b>	7	0	0	71	29	7	0	0	100	0	7	0	0	0	100	7	0	43	57	0
<b>Nonparticipants</b>	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Special Education</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Yes</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Gifted/Talented</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Participants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>At-Risk</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Yes</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Years in U.S. Schools</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>2nd Sem. Immigrants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>1st Sem. Immigrants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Two</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Three</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Four</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Five or More</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...

\* Included in the Number of Students Rated



**Summary Report**

District: 057-805 DALLAS COMMUNIT

**All Students**

Report Date: MAY 2007  
Test Date: SPRING 2007

"... " = No Data Reported For Fewer Than Five Students

	Listening (TOP)					Speaking (TOP)					Reading (TOP)					Writing (TOP)				
	Number Percent					Number Percent					Number Percent					Number Percent				
	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High
	Total Documents Submitted 38 100					Total Documents Submitted 38 100					Total Documents Submitted 38 100					Total Documents Submitted 38 100				
	Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating				
<b>All Students</b>	38	8	26	53	13	38	13	26	47	13	37	16	41	27	16	37	30	41	24	5
<b>Male</b>	16	19	38	31	13	16	25	38	25	13	15	33	40	13	13	15	53	33	7	7
<b>Female</b>	22	0	18	68	14	22	5	18	64	14	22	5	41	36	18	22	14	45	36	5
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Native American</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Asian</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>African American</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Hispanic</b>	38	8	26	53	13	38	13	26	47	13	37	16	41	27	16	37	30	41	24	5
<b>White</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Economically Disadvantaged</b>	26	8	23	58	12	26	12	31	50	8	26	19	42	27	12	26	31	42	23	4
<b>No Information Provided</b>	12	8	33	42	17	12	17	17	42	25	11	9	36	27	27	11	27	36	27	9
<b>Title I, Part A</b>	38	8	26	53	13	38	13	26	47	13	37	16	41	27	16	37	30	41	24	5
<b>Participants</b>	38	8	26	53	13	38	13	26	47	13	37	16	41	27	16	37	30	41	24	5
<b>Nonparticipants</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Migrant</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Yes</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>No</b>	38	8	26	53	13	38	13	26	47	13	37	16	41	27	16	37	30	41	24	5
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Bilingual</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Participants</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Nonparticipants</b>	38	8	26	53	13	38	13	26	47	13	37	16	41	27	16	37	30	41	24	5
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>ESL</b>	36	8	28	50	14	36	14	28	44	14	35	17	40	26	17	35	31	40	23	6
<b>Participants</b>	36	8	28	50	14	36	14	28	44	14	35	17	40	26	17	35	31	40	23	6
<b>Nonparticipants</b>	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Special Education</b>	4	---	---	---	---	4	---	---	---	---	3	---	---	---	---	3	---	---	---	---
<b>Yes</b>	4	---	---	---	---	4	---	---	---	---	3	---	---	---	---	3	---	---	---	---
<b>No</b>	34	6	26	53	15	34	9	29	47	15	34	15	44	24	18	34	29	41	24	6
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Gifted/Talented</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Participants</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Nonparticipants</b>	38	8	26	53	13	38	13	26	47	13	37	16	41	27	16	37	30	41	24	5
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>At-Risk</b>	38	8	26	53	13	38	13	26	47	13	37	16	41	27	16	37	30	41	24	5
<b>Yes</b>	38	8	26	53	13	38	13	26	47	13	37	16	41	27	16	37	30	41	24	5
<b>No</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Years in U.S.</b>	12	0	42	58	0	12	8	42	50	0	12	8	67	25	0	12	33	50	17	0
<b>2nd Sem. Immigrants</b>	12	0	42	58	0	12	8	42	50	0	12	8	67	25	0	12	33	50	17	0
<b>1st Sem. Immigrants</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Schools*</b>	16	0	6	69	25	16	0	13	56	31	16	0	25	44	31	16	6	44	38	13
<b>Two</b>	16	0	6	69	25	16	0	13	56	31	16	0	25	44	31	16	6	44	38	13
<b>Three</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Four</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Five or More</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>No Information Provided</b>	10	30	40	20	10	10	40	30	30	0	9	56	33	0	11	9	67	22	11	0

\* Applicable for grades 1 and 2 only

District: 057-805 DALLAS COMMUNIT

### All Students

Report Date: MAY 2007  
Test Date: SPRING 2007

TELPAS Comprehension Score			TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating+										
		Number	Percent			Number	Percent	Average Composite Score	Number of Matched Students	Students Assessed in Both 2006 and 2007								
Number of Students Rated in Listening and Reading .....		37	97	Number of Students Rated in All Language Areas .....		37	97			Students Who Progressed One Proficiency Level from 2006 to 2007		Students Who Progressed Two Proficiency Levels from 2006 to 2007		Students Who Progressed Three Proficiency Levels from 2006 to 2007		Students Who Progressed at Least One Proficiency Level from 2006 to 2007		
Students ARD-Exempt in Listening or Reading .....		1	3	Students ARD-Exempt in at Least One Language Area .....		1	3			Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Other Students Not Rated .....		0	0	Other Students Not Rated .....		0	0			Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Total Documents Submitted		38	100	Total Documents Submitted		38	100											
Number of Students Rated	Average Comprehension Score	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score	Number of Matched Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
																	Percent of Students at Each Rating	
"..." = No Data Reported For Fewer Than Five Students																		
All Students		37	2.6	37	16	41	27	16	2.4	28	15	54	4	14	0	0	19	68
Male		15	2.3	15	33	40	13	13	2.1	8	7	88	0	0	0	0	7	88
Female		22	2.8	22	5	41	36	18	2.7	20	8	40	4	20	0	0	12	60
No Information Provided		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Native American		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Asian		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
African American		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Hispanic		37	2.6	37	16	41	27	16	2.4	28	15	54	4	14	0	0	19	68
White		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
No Information Provided		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Economically Disadvantaged	Yes	26	2.5	26	19	42	27	12	2.3	20	8	40	4	20	0	0	12	60
	No	11	2.8	11	9	36	27	27	2.7	8	7	88	0	0	0	0	7	88
	No Information Provided	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Title I, Part A	Participants	37	2.6	37	16	41	27	16	2.4	28	15	54	4	14	0	0	19	68
	Nonparticipants	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
	No Information Provided	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Migrant	Yes	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
	No	37	2.6	37	16	41	27	16	2.4	28	15	54	4	14	0	0	19	68
	No Information Provided	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Bilingual	Participants	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
	Nonparticipants	37	2.6	37	16	41	27	16	2.4	28	15	54	4	14	0	0	19	68
	No Information Provided	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
ESL	Participants	35	2.6	35	17	40	26	17	2.4	26	15	58	3	12	0	0	18	69
	Nonparticipants	2	...	2	...	...	...	...	...	2	...	...	...	...	...	...	...	...
	No Information Provided	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Special Education	Yes	3	...	3	...	...	...	...	...	2	...	...	...	...	...	...	...	...
	No	34	2.6	34	15	44	24	18	2.4	26	14	54	4	15	0	0	18	69
	No Information Provided	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Gifted/Talented	Participants	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
	Nonparticipants	37	2.6	37	16	41	27	16	2.4	28	15	54	4	14	0	0	19	68
	No Information Provided	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
At-Risk	Yes	37	2.6	37	16	41	27	16	2.4	28	15	54	4	14	0	0	19	68
	No	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
	No Information Provided	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
Years in U.S. Schools*	2nd Sem. Immigrants	12	2.4	12	8	67	25	0	2.2	12	4	33	3	25	0	0	7	58
	1st Sem. Immigrants	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
	Two	16	3.1	16	0	25	44	31	3.0	16	11	69	1	6	0	0	12	75
	Three	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
	Four	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
	Five or More	0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
	No Information Provided	9	1.9	9	56	33	0	11	1.7	0	...	...	...	...	...	...	...	...

\* Applicable for grades 1 and 2 only

+ Yearly progress calculations include students in grades 1 and 2.

District: 057-805 DALLAS COMMUNIT

### All Students

Report Date: MAY 2007  
Test Date: SPRING 2007

	Listening (TOP)					Speaking (TOP)					Reading (RPTE)					Writing (TOP)				
	Number Percent					Number Percent					Number Percent					Number Percent				
	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High
	Total Documents Submitted 8 100					Total Documents Submitted 8 100					Total Documents Submitted 8 100					Total Documents Submitted 8 100				
	Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating				
<b>All Students</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Male</b>	5	0	0	60	40	5	0	0	80	20	5	0	0	0	100	5	0	40	40	20
<b>Female</b>	3	...	...	...	...	3	...	...	...	...	3	...	...	...	...	3	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Native American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Asian</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>African American</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Hispanic</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>White</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Economically Disadvantaged</b>	7	0	0	71	29	7	0	0	100	0	7	0	0	0	100	7	0	43	57	0
<b>No Information Provided</b>	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...
<b>Title I, Part A</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Participants</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Nonparticipants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Migrant</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Yes</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Bilingual</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Participants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>ESL</b>	7	0	0	71	29	7	0	0	100	0	7	0	0	0	100	7	0	43	57	0
<b>Participants</b>	7	0	0	71	29	7	0	0	100	0	7	0	0	0	100	7	0	43	57	0
<b>Nonparticipants</b>	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...	1	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Special Education</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Yes</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Gifted/Talented</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Participants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>At-Risk</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Yes</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>No</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Career/Technology Education</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Participants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Nonparticipants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Years in Schools</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>2nd Sem. Immigrants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>U.S. 1st Sem. Immigrants</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Two</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Three</b>	8	0	0	63	38	8	0	0	88	13	8	0	0	0	100	8	0	38	50	13
<b>Four</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>Five or More</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...
<b>No Information Provided</b>	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...	0	...	...	...	...

"... " = No Data Reported For Fewer Than Five Students

\* Included in the Number of Students Rated

District: 057-805 DALLAS COMMUNIT

### All Students

Report Date: MAY 2007  
Test Date: SPRING 2007

TELPAS Comprehension Score			TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating										
		Number	Percent			Number	Percent	Average Composite Score	Number of Matched Students	Students Assessed in Both 2006 and 2007								
Number of Students Rated in Listening and Reading .....		8	100	Number of Students Rated in All Language Areas .....		8	100			Students Who Progressed One Proficiency Level from 2006 to 2007		Students Who Progressed Two Proficiency Levels from 2006 to 2007		Students Who Progressed Three Proficiency Levels from 2006 to 2007		Students Who Progressed at Least One Proficiency Level from 2006 to 2007		
Students ARD-Exempt in Listening or Reading .....		0	0	Students ARD-Exempt in at Least One Language Area .....		0	0			Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Other Students Not Rated .....		0	0	Other Students Not Rated .....		0	0											
Total Documents Submitted		8	100	Total Documents Submitted		8	100											
Number of Students Rated	Average Comprehension Score	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score	Number of Matched Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
																	Percent of Students at Each Rating	
"..." = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>																		
		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>Male</b>		5	3.7	5	0	0	0	100	3.8	5	4	80	1	20	0	0	5	100
<b>Female</b>		3	...	3	...	...	...	...	...	3	...	...	...	...	...	...	...	...
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Native American</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Asian</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>African American</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Hispanic</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>White</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Economically Disadvantaged</b>		7	3.6	7	0	0	0	100	3.7	7	5	71	2	29	0	0	7	100
<b>No Information Provided</b>		1	...	1	...	...	...	...	...	1	...	...	...	...	...	...	...	...
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Title I, Part A</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>Participants</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>Nonparticipants</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Migrant</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Yes</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>No</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Bilingual</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Participants</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Nonparticipants</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>ESL</b>		7	3.6	7	0	0	0	100	3.7	7	5	71	2	29	0	0	7	100
<b>Participants</b>		7	3.6	7	0	0	0	100	3.7	7	5	71	2	29	0	0	7	100
<b>Nonparticipants</b>		1	...	1	...	...	...	...	...	1	...	...	...	...	...	...	...	...
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Special Education</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Yes</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>No</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Gifted/Talented</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Participants</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Nonparticipants</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>At-Risk</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>Yes</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>No</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>No Information Provided</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Career/Technology Education</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Participants</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>Nonparticipants</b>		0	...	0	...	...	...	...	...	0	...	...	...	...	...	...	...	...
<b>No Information Provided</b>		8	3.7	8	0	0	0	100	3.8	8	6	75	2	25	0	0	8	100
<b>Years in U.S. Schools</b>		0																